

PRESCHOOL CONTEXT STATEMENT

Updated: 31/1/17

Centre number: 5659

Centre name: Enfield Folland Park Kindergarten

1. General information

Enfield Folland Park Kindergarten

- Centre number
5659
- Preschool Director
Catherine Day
- Postal address
31 Turnbull Road ENFIELD SA 5085
- Telephone number
08 8262 3785
- e-mail address
dl.5659.leaders@schools.sa.edu.au
- web address
www.enfieldkgn.sa.edu.au
- DECS District
Torrens partnership
12 kms distance from GPO
- Enrolment/Attendance
66 Term 1, 2015
Stand-alone
- Programs operating
 - ❖ Pre Entry
Currently offered for children in the term before they turn 4, integrated into kindergarten session times when available and at the discretion of the Director.
 - ❖ Sessional Kindergarten for eligible children (30 hours per fortnight)
 - ❖ Preschool operates on Mondays, Tuesdays, Thursday & Fridays:8:30 am – 3:15 pm. Wednesdays (even weeks for Purple Group & odd weeks for Green Group):8:30 am – 11.30am
 - ❖ Occasional Care
:Not available

- ❖ Extended Care
:Not available
- ❖ Full Day Program
:Yes
- ❖ Bilingual Support
:Yes as required.
- ❖ Preschool Support
:Yes as required.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
 - The provision of a play based curriculum based on a high quality teaching program responsive to individual children's needs.
 - Recognition and valuing of prior knowledge that children bring from home
 - Ensuring all parents have access to information concerning the learning program and inviting their involvement (and ensuring accessibility by removing barriers to participation)
 - Quality Assurance Processes
 - Regular evaluation of centre policies, procedures and Consultations occur between parents, staff and committee. The Annual survey is given to parents and informs the annual report.
 - National Quality Standards

3. Curriculum

- Framework used: Early Years Learning Framework
 - Curriculum is based on individual learning needs and supported with a range of curriculum documents. Inclusive teaching practices are used.
 - Curriculum is representative of the children's backgrounds, interests, strengths and needs.
- Core Values
 - Child focussed, inquiry driven, play based curriculum supporting all children, including targeted groups; Aboriginal children, ESL, and New Arrivals.
- Specific curriculum approaches
 - Inclusive curriculum
 - Supporting Aboriginal children's home language (Aboriginal English).
 - Assessment procedures and reporting
 - Individual Learning Plans in place for children. Observation and continuous review of childrens' learning and developmental needs which is

used to highlight areas for extension and support. A Summative Report is written in each child's last term of kindergarten. This is an overview of their progress which is given to parents and sent to the child's school. This is written against EYLF Outcomes.

4. Centre Based Staff

- Staff Profile
 - Director, PSD1 Preschool Teachers Award 1.0
 - Teacher, Preschool Teachers Award 1.0
 - ECW1, 0.5 FTE ECW Award.
- Performance Development Program
 - Yes, twice per year with all staff.
- Access to special support staff
 - Yes
 - Access assistants through CYHS for children with specific health needs.
 - OT, Speech and Physiotherapists from Novita and I DSC work with their clients at the kindergarten when appropriate. Department Support Services: Speech, Psychologist and Social Workers used as required.

5. Centre Facilities

- Buildings and grounds
 - The building is a large and made from bricks. It is very well equipped, including an Interactive Smartboard. The bathroom area was upgraded in 2003 to provide disabled access for children and adults. The outdoor learning environment has been a large focus for development, upgrades in recent years including the provision of permanent shade and the installation of water tanks. The outdoor environment has been turned into a challenging "Learnscape", supporting all areas of the curriculum and the unique setting of the kindergarten, (it is situated on the edge of historic Folland Park - the last remnant bush left on the Adelaide Plains.)
- Capacity (per session)
 - 34
 - Ownership
 - Port Adelaide/Enfield council own the building and land, DECS hold the lease. DECS and Management Committee maintain the building.
- Access for children and staff with disabilities
 - Bathroom upgrade provided disabled access for adults and children. Ramp access from road and into building.

6. Local Community

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)

Enfield Folland Park Kindergarten is a Category 2 site. It services a community varied in ethnicity, language and cultural background. A number of our families experience significant degrees of economic disadvantage. Enfield has been reported as having the highest levels of unemployment in Australia. The community has a core group of second-generation families, many parents having attended the centre themselves. This contrasts with a high number of transient families whose numbers fluctuate depending on State housing, immigration trends and the rental market. Family composition varies with many single parents. Children attending at present from ESL families include, Filipino, Cambodian, Indian, Turkish and Vietnamese. Other cultural backgrounds include Aboriginal, Greek, Italian and Lebanese.
- Parent and community involvement in the preschool

Strong governing council participation, the kindergarten receives a lot of support from parents

Schools to which children generally transfer from this preschool include a large range of Government, Catholic and Independent Schools..
- Local Government body availability of publications describing the local area (with source, cost), characteristics, level of involvement

Port Adelaide/ Enfield Council.
08 8405 6600